



SEND support for Modern Foreign Languages (French)

Barriers to learning MFL	High Quality Teaching Strategies	Support 'additional to' or 'different'
<p>Memory for new vocabulary inc. difficulties with working memory.</p>	<p>Flash cards with words alongside visual/ image. Multi-sensory teaching approaches.</p> <p>Identify a core set of words you are teaching and plan for systematic repetition of these new words for consolidation.</p> <p>Consider sequencing of new vocabulary – build on what is already known.</p> <p>Create a safe environment where it is acceptable to take risks and make mistakes.</p> <p>Use of rhymes or songs to learn new vocabulary</p>	<p>Use of technology to learn, repeat and consolidate new vocabulary. Language Angels on ipad.</p> <p>Chunking new language into smaller amounts for individual children to reduce cognitive demand (Adult support may be required).</p> <p>Pre-teaching of new vocabulary prior to the lesson (small group or individually)</p>
<p>Different phonetic rules to learn / understand</p>	<p>Use of non-verbal cues (e.g. touching ear to indicate to listen).</p> <p>Model pronunciation of sounds frequently that may not represent the English language.</p> <p>Encourage lots of paired talk to rehearse language.</p> <p>Game orientated speaking tasks</p>	<p>Language Angels on ipad to repeat words individually as required.</p> <p>Language Angels 3 levels of differentiated activity resources, including some SEND-friendly versions.</p> <p>Use of word bank also available on Language Angels.</p>