

# Curriculum Map for PSHE



Cycle A	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Reception</b>  <b>4-5</b>	<b>R Piece 1-</b> Who am I? <b>R Piece 2-</b> How am I feeling today? <b>R Piece 3-</b> Being at school <b>R Piece 4-</b> Gentle hands <b>R Piece 5-</b> Our rights <b>R Piece 6-</b> Our responsibilities	<b>R Piece 1-</b> What am I good at? <b>R Piece 2-</b> I'm special- I'm me <b>R Piece 3-</b> Families <b>R Piece 4-</b> Houses and Homes <b>R Piece 5-</b> Making friends <b>R Piece 6-</b> Standing up for yourself	<b>R Piece 1-</b> Challenge <b>R Piece 2-</b> Never growing up <b>R Piece 3-</b> Setting a goal <b>R Piece 4-</b> Obstacles and support <b>R Piece 5-</b> Flight to the future <b>R Piece 6-</b> Footprint awards	<b>R Piece 1-</b> Everybody's body <b>R Piece 2-</b> We like to move it, move it <b>R Piece 3-</b> Food, glorious food <b>R Piece 4-</b> Sweet dreams <b>R Piece 5-</b> Keeping clean <b>R Piece 5-</b> Stranger Danger	<b>R Piece 1-</b> My family and me <b>R Piece 2-</b> Make friends, make friends and never break friends part 1 <b>R Piece 3-</b> Make friends, make friends and never break friends part 2 <b>R Piece 4-</b> falling out and bullying part 1 <b>R Piece 5-</b> falling out and bullying part 2	<b>R Piece 1-</b> My body <b>R Piece 2-</b> Respecting my body <b>R Piece 3-</b> Growing up <b>R Piece 4-</b> Fun and fears part 1 <b>R Piece 5-</b> Fun and fears part 2 <b>R Piece 6-</b> Celebration

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					<b>R Piece 6-</b> Being the best friends we can be	
<b>KS1</b>  <b>Year 1/2</b>  <b>5-6</b>  <b>6-7</b>	<b>Y1 piece 1-</b> special and safe  <b>Y1 piece 2-</b> my class  <b>Y1 piece 3-</b> rights and responsibilities  <b>Y2 piece 3-</b> rewards and consequences  <b>Y2 piece 4-</b> rewards and consequences  <b>Y1 piece 6-</b> owning our learning charter	<b>Y1 Piece 1-</b> The same as...  <b>Y1 Piece 2-</b> Different from...  <b>Y2 Piece 1-</b> Boys and girls  <b>Y2 Piece 2-</b> Boys and girls  <b>Y2 Piece 5-</b> Gender diversity  <b>Y2 Piece 6-</b> Celebrating difference and still being friends	<b>Y1 Piece 1-</b> My treasure chest of success  <b>Y1 Piece 2-</b> Steps to goals  <b>Y1 Piece 3-</b> Achieving together  <b>Y1 Piece 4-</b> Stretchy learning  <b>Y1 Piece 5-</b> Overcoming obstacles  <b>Y1 Piece 6-</b> Celebrating my success	<b>Y1 Piece 1-</b> Being healthy  <b>Y1 Piece 2-</b> Healthy choices  <b>Y2 Piece 1-</b> Being healthy  <b>Y2 Piece 4-</b> Healthy eating  <b>Y2 Piece 5-</b> Healthy eating  <b>Y2 Piece 6-</b> Happy, healthy me	<b>Y1 Piece 1-</b> Families  <b>Y2 Piece 1-</b> Families  <b>Y2 Piece 2-</b> Keeping safe  <b>Y1 Piece 4-</b> People who help us  <b>Y2 Piece 5-</b> Trust and appreciation  <b>Y1 Piece 6-</b> Celebrating my special relationships	<b>Teach by individual year group</b>

# Curriculum Map for PSHE



<p><b>LKS2</b></p> <p><b>Year 3/4</b></p> <p><b>7-8</b></p> <p><b>8-9</b></p>	<p><b>Y3 Piece 1-</b> Getting to know each other</p> <p><b>Y3 Piece 2-</b> Our nightmare school</p> <p><b>Y4 Piece 1-</b> Being a class team</p> <p><b>Y4 Piece 2-</b> Being a school citizen</p> <p><b>Y4 Piece 3-</b> Rights, responsibility and democracy</p> <p><b>Y4 Piece 6-</b> Owning our learning charter</p>	<p><b>Y3 Piece 1-</b> Family</p> <p><b>Y3 Piece 2-</b> Family conflict</p> <p><b>Y3 Piece 5-</b> Words that harm</p> <p><b>Y3 Piece 6-</b> Celebrating difference, compliments</p> <p><b>Y4 Piece 5-</b> Special me</p> <p><b>Y4 Piece 6-</b> Celebrating difference, how we look</p>	<p><b>Y3 Piece 1-</b> Dreams and goals</p> <p><b>Y3 Piece 2-</b> My dreams and ambitions</p> <p><b>Y3 Piece 3-</b> A new challenge</p> <p><b>Y3 Piece 4-</b> Our new challenge</p> <p><b>Y3 Piece 5-</b> Our new challenge</p> <p><b>Y3 Piece 6-</b> Celebrating my learning</p>	<p><b>Y3 Piece 1-</b> Being fit and healthy</p> <p><b>Y3 Piece 2-</b> Being fit and healthy</p> <p><b>Y3 Piece 3-</b> What do I know about drugs?</p> <p><b>Y4 Piece 3-</b> Smoking</p> <p><b>Y4 Piece 4-</b> Alcohol</p> <p><b>Y3 Piece 6-</b> My amazing body</p>	<p><b>Y3 Piece 1-</b> Family roles and responsibilities</p> <p><b>Y3 Piece 2-</b> Friendships</p> <p><b>Y3 Piece 3-</b> Keeping myself safe online</p> <p><b>Y3 Piece 4-</b> Being a global citizen 1</p> <p><b>Y3 Piece 5-</b> Being a global citizen 2</p> <p><b>Y3 Piece 6-</b> Celebrating my web of relationships</p>	<p><b>Teach by individual year group</b></p>
<p><b>UKS2</b></p> <p><b>Year 5/6</b></p> <p><b>9-10</b></p> <p><b>10-11</b></p>	<p><b>Y5 piece 1-</b> my year ahead</p> <p><b>Y5 piece 2-</b> being a citizen of my country</p> <p><b>Y5 piece 3-</b> responsibilities</p>	<p><b>Y5 piece 1-</b> different cultures</p> <p><b>Y5 piece 2-</b> racism</p> <p><b>Y5 piece 3-</b> rumours and name calling</p> <p><b>Y5 piece 4-</b> types of bullying</p>	<p><b>Y5 Piece 1-</b> When I grow up</p> <p><b>Y5 Piece 2-</b> Investigate jobs and careers</p> <p><b>Y5 Piece 3-</b> My dream job. Why I</p>	<p><b>Y5 Piece 1-</b> Smoking</p> <p><b>Y5- Piece 2-</b> Alcohol</p> <p><b>Y5 Piece 3-</b> Emergency aid</p> <p><b>Y5 Piece 4-</b> Body image</p>	<p><b>Y5 Piece 1-</b> Recognising me</p> <p><b>Y5 Piece 2-</b> Safety with online communities</p> <p><b>Y5 Piece 3-</b> Being in an online community</p>	<p><b>Teach by individual year group</b></p>

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	<p><b>Y6 piece 2-</b> being a global citizen 1</p> <p><b>Y6 piece 3-</b> being a global citizen 2</p> <p><b>Y5 piece 6-</b> owning our learning charter</p>	<p><b>Y5 piece 5-</b> does money matter?</p> <p><b>Y5 piece 6-</b> celebrating difference across the world</p>	<p>want it and the steps to get there</p> <p><b>Y5 Piece 4-</b> Dreams and goals of young people in other cultures</p> <p><b>Y5 Piece 5-</b> How can we support each other</p> <p><b>Y5 Piece 6-</b> Rallying support</p>	<p><b>Y5 Piece 5-</b> My relationship with food</p> <p><b>Y5 Piece 6-</b> Healthy me</p>	<p><b>Y5 Piece 4-</b> Online gaming</p> <p><b>Y5 Piece 5-</b> My relationship with technology: screen time</p> <p><b>Y5 Piece 6-</b> Relationships and technology</p>	
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# Curriculum Map for PSHE



Cycle B	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Reception</b>  <b>4-5</b>	<b>R Piece 1-</b> Who am I? <b>R Piece 2-</b> How am I feeling today? <b>R Piece 3-</b> Being at school <b>R Piece 4-</b> Gentle hands <b>R Piece 5-</b> Our rights <b>R Piece 6-</b> Our responsibilities	<b>R Piece 1-</b> What am I good at? <b>R Piece 2-</b> I'm special- I'm me <b>R Piece 3-</b> Families <b>R Piece 4-</b> Houses and Homes <b>R Piece 5-</b> Making friends <b>R Piece 6-</b> Standing up for yourself	<b>R Piece 1-</b> Challenge <b>R Piece 2-</b> Never growing up <b>R Piece 3-</b> Setting a goal <b>R Piece 4-</b> Obstacles and support <b>R Piece 5-</b> Flight to the future <b>R Piece 6-</b> Footprint awards	<b>R Piece 1-</b> Everybody's body <b>R Piece 2-</b> We like to move it, move it <b>R Piece 3-</b> Food, glorious food <b>R Piece 4-</b> Sweet dreams <b>R Piece 5-</b> Keeping clean <b>R Piece 5-</b> Stranger Danger	<b>R Piece 1-</b> My family and me <b>R Piece 2-</b> Make friends, make friends and never break friends part 1 <b>R Piece 3-</b> Make friends, make friends and never break friends part 2 <b>R Piece 4-</b> falling out and bullying part 1 <b>R Piece 5-</b> falling out and bullying part 2	<b>R Piece 1-</b> My body <b>R Piece 2-</b> Respecting my body <b>R Piece 3-</b> Growing up <b>R Piece 4-</b> Fun and fears part 1 <b>R Piece 5-</b> Fun and fears part 2 <b>R Piece 6-</b> Celebration

# Curriculum Map for PSHE



					<b>R Piece 6-</b> Being the best friends we can be	
<b>KS1</b>  <b>Year 1/2</b>  <b>5-6</b>  <b>6-7</b>	<b>Y2 piece 1-</b> hopes and fears for the year  <b>Y2 piece 2-</b> rights and responsibilities  <b>Y1 piece 4-</b> rewards and feeling proud  <b>Y1 piece 5-</b> consequences  <b>Y2 piece 5-</b> learning charter  <b>Y2 piece 6-</b> owning our learning charter	<b>Y1 Piece 3-</b> What is bullying?  <b>Y1 Piece 4-</b> What do I know about bullying  <b>Y2 Piece 3-</b> Why does bullying happen?  <b>Y2 Piece 4-</b> Standing up for myself and others  <b>Y1 Piece 5-</b> Making new friends  <b>Y1 Piece 6-</b> Celebrating difference, celebrating me	<b>Y2 Piece 1-</b> Goals to success  <b>Y2 Piece 2-</b> My learning strengths  <b>Y2 Piece 3-</b> Learning with others  <b>Y2 Piece 4-</b> A group challenge  <b>Y2 Piece 5-</b> Continuing our group challenge  <b>Y2 Piece 6-</b> Celebrating our achievements	<b>Y1 Piece 4-</b> Medicine safety  <b>Y2 Piece 3-</b> Medicine safety  <b>Y2 Piece 2-</b> Being relaxed  <b>Y1 Piece 3-</b> Clean and healthy  <b>Y1 Piece 5-</b> Road safety  <b>Y1 Piece 6-</b> Happy, healthy me	<b>Y1 Piece 2-</b> Making friends  <b>Y1 Piece 3-</b> Greetings  <b>Y2 Piece 3-</b> Friends and conflict  <b>Y1 Piece 5-</b> Being my own best friend  <b>Y2 Piece 4-</b> Secrets  <b>Y2 Piece 6-</b> Celebrating my special relationships	<b>Teach by individual year group</b>
<b>LKS2</b>  <b>Year 3/4</b>	<b>Y3 Piece 3-</b> Our dream school	<b>Y3 Piece 3-</b> Witness and feelings  <b>Y3 Piece 4-</b> Witness and solutions	<b>Y4 Piece 1-</b> Hopes and dreams  <b>Y4 Piece 2-</b> Broken dreams	<b>Y3 Piece 4-</b> Being safe  <b>Y3 Piece 5-</b> Safe or unsafe	<b>Y4 Piece 1-</b> Jealousy  <b>Y4 Piece 2-</b> Love and loss	<b>Teach by individual year group</b>



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<p>7-8 8-9</p>	<p><b>Y3 Piece 4-</b> Rewards and consequences</p> <p><b>Y4 Piece 4-</b> Rewards and consequences</p> <p><b>Y3 Piece 5-</b> Our learning charter</p> <p><b>Y4 Piece 5-</b> Our learning charter</p> <p><b>Y3 Piece 6-</b> Owing our learning charter</p>	<p><b>Y4 Piece 3-</b> Understanding bullying</p> <p><b>Y4 Piece 4-</b> Problem solving</p> <p><b>Y4 Piece 1-</b> Judging by appearance</p> <p><b>Y4 Piece 2-</b> Understanding influences</p>	<p><b>Y4 Piece 3-</b> Overcoming disappointment</p> <p><b>Y4 Piece 4-</b> Creating new dreams</p> <p><b>Y4 Piece 5-</b> Achieving goals</p> <p><b>Y4 Piece 6-</b> We did it!</p>	<p><b>Y4 Piece 1-</b> My friends and me</p> <p><b>Y4 Piece 2-</b> Group dynamics</p> <p><b>Y4 Piece 5-</b> Healthy friendships</p> <p><b>Y4 Piece 6-</b> Celebrating my inner strength and assertiveness</p>	<p><b>Y4 Piece 3-</b> Memories</p> <p><b>Y4 Piece 4-</b> Getting on and falling out</p> <p><b>Y4 Piece 5-</b> Girlfriend and boyfriends</p> <p><b>Y4 Piece 6-</b> Celebrating my relationships with people and animals</p>	
<p>UKS2 Year 5/6 9-10 10-11</p>	<p><b>Y6 piece 1-</b> my year ahead</p> <p><b>Y5 piece 4-</b> rewards and consequences</p> <p><b>Y6 piece 4-</b> the learning charter</p> <p><b>Y5 piece 5-</b> our learning charter</p>	<p><b>Y6 piece 1-</b> am I normal?</p> <p><b>Y6 piece 2-</b> understanding difference</p> <p><b>Y6 piece 3-</b> power struggles</p> <p><b>Y6 piece 4-</b> why bully</p>	<p><b>Y6 Piece 1-</b> Personal learning goals</p> <p><b>Y6 Piece 2-</b> Steps to success</p> <p><b>Y6 Piece 3-</b> My dream for the world</p>	<p><b>Y6 Piece 1-</b> Taking responsibility for my health and well-being</p> <p><b>Y6 Piece 2-</b> Drugs</p> <p><b>Y6 Piece 3-</b> Exploitation</p> <p><b>Y6 Piece 4-</b> Gangs</p>	<p><b>Y6 Piece 1-</b> What is mental health?</p> <p><b>Y6 Piece 2-</b> My mental health</p> <p><b>Y6 Piece 3-</b> Love and loss</p> <p><b>Y6 Piece 4-</b> Power and control</p>	<p><b>Teach by individual year group</b></p>

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	<p><b>Y6 piece 5-</b> our learning charter</p> <p><b>Y6 piece 6-</b> owning our learning charter</p>	<p><b>Y6 piece 5-</b> celebrating difference</p> <p><b>Y6 piece 6-</b> celebrating difference</p>	<p><b>Y6 Piece 4-</b> Helping to make a difference part 1</p> <p><b>Y6 Piece 5-</b> Helping to make a difference part 2</p> <p><b>Y6 Piece 6-</b> Recognising our achievements</p>	<p><b>Y6 Piece 5-</b> Emotional and mental health</p> <p><b>Y6 Piece 6-</b> Managing stress and pressure</p>	<p><b>Y6 Piece 5-</b> Being online: real/fake? Safe/unsafe?</p> <p><b>Y6 Piece 6-</b> Using technology responsibly</p>	
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