

WELCOME



Seedlings Nursery Class

New Parents' Information



EYFS

The Early Years Foundation Stage
Curriculum

This has four themes which
underpin everything...

A Unique Child

+

Positive Relationships

+

Enabling Environments

=

Learning and Development

- **It also has 3 prime areas** these are fundamental and work together to support development in all other areas.

- **Personal Social and Emotional Development**
- **Communication and Language**
- **Physical Development**

- **And 4 specific areas** essential skills and knowledge for children to participate successfully in society.

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



So how do the children learn?

- We deliver the curriculum through a broad range of play-based experiences each session.
- We ensure the choices available reflect the characteristics of effective learning.
- **Playing and exploring/engagement** *finding out and exploring using what they know in play being willing to have a go*
- **Active Learning** *being involved and concentrating keeping on trying enjoying achieving what they set out to do*
- **Creating and Thinking Critically** *having their own ideas making links with what they know choosing ways to do things*



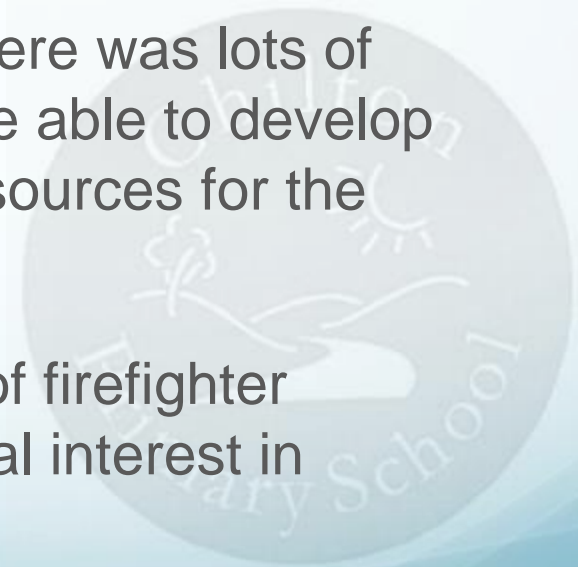
Continuous Provision

- These are the resources and activities available to children each session for them to become familiar with, make choices from and initiate play independently or with friends. Each session the children can be outside if they want to, whatever the weather.
- The classroom is set up so that the children can access these areas independently and tidy away when they have finished playing.



Enhanced Provision

- Our weekly plans follow a theme or highlight an area that we feel children have been particularly interested in. We may provide extra resources to enhance or extend some play that we have observed.
- For example after the garden centre visit there was lots of interest in digging and planting and we were able to develop our growing area and provide tools and resources for the children to explore.
- Following a fire-engine visit there was lots of firefighter imaginative roleplay with the hose and a real interest in mastering the fireman's pole!



Play...it's not just fun, it's **fundamental!**

- At Nursery we're not "**just playing**"...play is what our learning is all about. It is our most natural learning mechanism.
- Play extends language and facilitates conversation.
- Play develops logic skills and problem solving.
- Play encourages children to imagine, create and tell stories.
- Play expands symbolic thinking, as children begin to use objects or take on roles.



- Play allows children to learn from each other.
- Play motivates children, it also helps them to concentrate and cooperate, building resilience... skills necessary for success in later school years.
- Play helps children to build positive relationships, to be confident to “have a go” and to persist when they face a problem.
- Here’s a little snapshot of Nursery play across the EYFS curriculum.
- Indoors and outside...







Nursery Session

- **8.45** children into Nursery...children self register with their name cards and settle to an indoor activity
- **9.00** '**Good Morning**' music signals carpet time for morning movement, exchanging news, counting, talking about the weather and planning our activities of the day
- **9.15** the children get busy choosing activities inside or outside, trying out ideas and learning new skills. They might also be part of a small group working on an adult led activity. During this session the children will also have milk or water and a snack (fruit or vegetable provided) in small groups to help develop their confidence and communication skills.

- **11.15 Tidy up time**- this is a valuable learning experience developing independence, cooperation and a sense of responsibility.
- **11.25 Story time**- the children come together to enjoy sharing a story and some singing or rhymes
- **11.45 Home time** we sing and sign a goodbye song daily and the children are then released to their waiting parent or carer



Getting Ready

- To make the most of all the play and learning opportunities at Nursery, your child needs to be dressed in clothes that they can manage easily and **independently**. Jogging bottoms or leggings are ideal, the Chilton logo sweatshirt can be purchased or a plain red one. The children **do not need to be wearing uniform** but please bear in mind that they will be accessing paint and other 'messy' activities on a regular basis so older clothes that are easily washable are best! Please avoid uniform school trousers and jeans as they are **not ideal** for extended outdoor play **Everything** needs to be **clearly named**.
- All children need a **small** rucksack style bag on their peg at nursery with a complete change of clothes and **2 spare pairs** of pants and socks.(3 or 4 pairs of each if they are still toilet training) **This stays on their peg in Nursery**. As we play outside whatever the weather all children need **wellies** in nursery and a **waterproof coat**. In the winter they will need a **warm hat** and **gloves** and in the summer a **sun hat**. **Waterproof over trousers** are really useful for wet days, water play and forest school.
- The children need a **clear water bottle** that they can **open** and drink from **independently**, these are accessible and the children and staff drink water throughout the session.
- A red school book bag is needed as children and parents/carers are encouraged to chose a book to borrow from our sharing library bookcase to enjoy at home. (we await further advice in the current situation)



Top tips for a smooth start

- The most important thing to us is your child's happiness and well being, take time to visit and allow your child to explore all the areas to help them feel relaxed and secure in the new environment.
- When you come, please visit our toilets so your child can see what they are like and let us know if they would like a training step or seat. If you are still toilet training, we will, of course, support that too but it helps children with their transition considerably if they are out of nappies as soon as possible.
- Talk together about coming to Nursery and make a few preparations at home, encouraging your child to dress themselves and put on their own shoes and coat if they haven't begun to already.
- Be **positive**, especially if your child is a little bit anxious. **Always say good-bye when you leave** however tempting it can be to slip away when your child is busy.
- Don't worry if your child seems a little bit tired after Nursery at first, playing hard can be quite exhausting!

