

WELCOME TO KS1



WHO IS IN KS1?

Beech Class:

Mrs Elliott (Mon, Tues and Weds) and Mrs Braddock (Thurs and Fri).

Willow Class:

Miss Johnson

Ash Class:

Miss De Vries

We are supported across the phase by Mrs Webber, Miss Kerry, Miss Whatley and Mrs Brown.

Mr Bedwell will continue to take classes for PE sessions.

HOW DOES MY CHILD COME INTO SCHOOL?

- Coming into school – this term it is particularly important that the children are encouraged to be independent as soon as possible. Drop off at the school gate. The class adults will meet them at the door and help them with any belongings.
- **All children to arrive between 8:30 and 8:45**
- **Collection is at 3:15 outside of the classroom window.**

PE DAYS AND FOREST SCHOOL

- Beech will have PE on Mondays and Thursdays.
- Willow will have PE on Mondays and Wednesdays.
- Ash will have PE on Mondays and Thursdays

This is subject to change.

Forest School is on a Wednesday morning.

Term 1 and 4- Beech

Term 2 and 5- Willow

Term 3 and 6- Ash

UNIFORM

- Uniform

- Tailored grey trousers, grey shorts, black jogging bottoms or grey skirt/pinafore, or black leggings.
- White polo shirt, with or without logo.
- Red sweatshirt or cardigan, with or without logo.
- Chequered red/white summer dress.
- Grey or white socks or tights.
- Two pairs of footwear: indoor – black shoes, black trainers or plimsolls; outdoor – trainers (which could also be used for outdoor PE). No backless shoes or high heels.
- We also recommend having a pair of wellies in school for those rainy days.

WHAT DOES MY CHILD BRING TO SCHOOL?

- *PE kit* – the children will have two PE sessions each week and we ask that the children leave their kit at school. PE will take place outside so your child will need tracksuit bottoms and a sweatshirt as well as shorts and a t-shirt.
- *Indoor and outdoor shoes* – it is helpful if outdoor shoes are trainers that can be used for PE.
- *Wellies* – To be used on the field in wet weather.
- *Water bottle*
- *Snack* – if required. We will continue to provide fruit each day. Please avoid sending in any food items containing nuts. Please make sure it is a healthy snack (not crisps or chocolate)
- *Coat*
- Reading Book every day
- **Please make sure that all belongings are named.**
- **The children do not need to bring in any other equipment.**

HOW WILL MY CHILD LEARN?

- Each term we plan a theme as a Key Stage. We are using our enquiry based approach. Our first big question is 'Who Should We Listen To?'
- We will be exploring the Gunpowder Plot and the Great Fire of London through this question. We have begun to look at what lead Guy Fawkes and the conspirators to want to kill the king and in Great Fire of London, we will look at what the experts recommended and whether they were listened to. We will find out how life has changed as a result of these events.

Phonics:

- We continue to use Rocket Phonics to teach phonics and reading.
- We have different groups of phonics this year to be able to support all children to make good progress.

Play

- We are continuing to teach our mapped curriculum however this year children are able to consolidate their taught sessions through play when this is appropriate. We are in the process of developing our learning environment to better support this.

Chilton Class Timetable

Class: Ash Term: 1

Day	Time	8:30 - 8:45	8:45- 9:40	9:40-10:10	Break	10:35-11:30	11:30-12	Lunch	1:00-2:00	2:30-2:45	2:45-3:15
Monday	Start of the day activities	Writing	Phonics			Maths	Maths Fluency		Science Exploring time	PE	Values Assembly
Tuesday	Start of the day activities	Writing	Phonics			Maths	Guided Reading		Music	Library	
Wednesday	Start of the day activities	Writing	Phonics		10:10-10:35	Maths	Maths Fluency	12:00:1:00	Computing Exploring Time	RE	
Thursday	Start of the day activities	Writing	Phonics			PE			History Exploring Time	PSHE	
Friday	Start of the day activities	Writing	Phonics			Maths	Guided Reading		DT Exploring Time	Catching up	Celebration Assembly

READING

- During the first couple of weeks we will be continually assessing children's knowledge of the sounds for each colour band. This helps us to accurately identify the correct book band for them and so we can support them in learning sounds they do not yet know.
- The DfE has made it very clear that children are reading the books that they know the sounds to.
- This might mean that your child/children will bring home books they have read previously or that they have moved book bands. We encourage rereading to ensure that there is lots of practice of sounds, especially as they move onto the alternate sounds.
- Reading books are changed on a **Monday and Thursday**.
- Please bring in reading books and records everyday as we aim to read with them regularly.

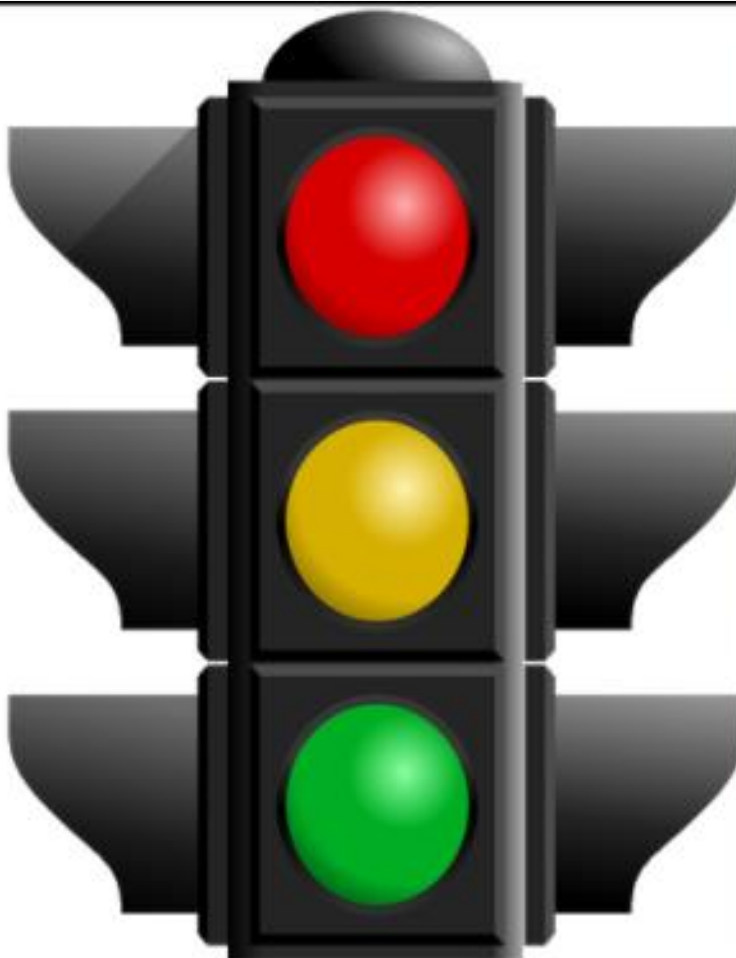
WHAT CAN I DO AT HOME?

- *Helping your child at home*
- **Home learning-** We will start sending home spellings to practise and some maths activities to consolidate learning in school. This not compulsory but does support your child's progress.
- **Spelling-** high frequency words for each year group which can be found on our individual class pages.
- **Maths** – Counting on and backwards from any given number and crossing the tens boundary. For example counting from 38 to 45 and from 76 to 87. Helping your child to count in different steps. In **year 1** counting forwards and backwards in 1s and 2s, moving onto 5s and 10s. In **year 2** moving towards more formal 'times tables' in 2, 3, 5 and 10.
- Analogue watches to support telling the time, measuring and weighing while helping with dinner or baking and recognition of coins and notes.

ATTENDANCE

- Regular attendance is extremely important to help your child reach their highest potential. Research shows that missing school can have a huge impact on a child's education and by law, all children of compulsory school age (between 5 to 16) must receive a suitable full-time education.
- As a parent, you have a legal responsibility to make sure this happens and as a school, we are required by the Government to inform parents/carers when their child's attendance falls below 95%. This is monitored carefully and we invite parents in to meet with us if we notice a decline in attendance.
- On the following slide is a graphic that breaks down attendance and illustrates how the odd days can add up. Therefore, you need to ensure that your child attends regularly and punctually. Even arriving just 5 minutes late per day will add up to 3 days of lost school time.

EVERY DAY MATTERS



Chronically out of school- 18 or more days (10% of the school year)

Missing just one day every two weeks can add up to 18 days a year.
Children do not make the same progress as their peers due to gaps in learning.

Warning Signs – 10 to 17 days.

Students who are absent for an average of 15 days a year have missed a year by the time they leave school.
Missing a day of school means children are behind their classmates.

100% Attendance

Pupils with good attendance generally achieve higher grades and enjoy school more.
They benefit from all the opportunities offered if they attend regularly and on time.

ANY FURTHER QUESTIONS?

- Class emails
- beech@chilton.oxon.sch.uk
- willow@chilton.oxon.sch.uk
- ash@chilton.oxon.sch.uk