

# Lower Key Stage 2

Rowan Class (Y3/4) – Miss Johnston is the class teacher with Mrs Brown as TA.

Cherry Class (Y3/4) - Mrs Watson (Monday and Tuesday) and Mrs Barrett (Wednesday- Friday) are the class teachers with Mrs. Morrison and Mrs Young as TAs.

Hazel Class (Y3/4) – Miss Kirby is the class teacher with Mrs Vincent, Mrs Webster, Mrs Jolley and Miss Whatley as the TAs .

# Key Stage 2

## Classroom routines

- Coming into school – this term it is particularly important that the children are encouraged to be independent as soon as possible. The children will come in at the side gate where an adult will be waiting to greet them and help them with any belongings at the classroom door. Gates open at 8:30am. We will take the register and start teaching at 8:45am.
- Collection – please wait outside the classroom and collect at 3:15pm. If someone else is picking up your child please let us know.
- Please can we ask that the children bring in the minimum of ‘stuff’ each day. There is no need to bring large bags.
- Children do not need to bring in pencil cases as the school provides everything they will need.
- We request that the children also do not bring in any toys.

## Equipment

- *PE kit* – the children will have two PE sessions each week and we ask that the children leave their kit at school. PE will take place outside so your child will need tracksuit bottoms and a hoody as well as shorts and a t-shirt. (PE days for each class are on the timetable included). Please remember hair bands for longer hair and either take earrings out or supply tape.
- *Indoor and outdoor shoes* – it is helpful if outdoor shoes are trainers that can be used for PE.
- *Wellies* – To be used on the field in wet weather.
- *Water bottle*
- *Snack* – they will no longer have fruit so please supply a healthy snack. We have a child in our phase with a severe nut allergy so please do not send in any food items containing nuts.
- *Coat*
- *Be smart – polo shirts tucked in!*
- **Please make sure that all belongings are named.**

# Curriculum in Lower Key Stage 2

- National Curriculum
- Daily mathematics and English teaching
- Cross curricular topics that provide a context for written work – Geography & History
- MFL - French
- PE session x 2 a week - swimming y4
- Music lesson - violins – y3
- Science
- Spelling & SPAG lessons
- Computing skills and cross curricular sessions
- PSHE and R.E lessons
- Art and DT



# Spelling

## Spellings

- We will continue to teach spelling using a scheme which is used in Key Stage 2, this places an emphasis on frequent, focused spelling practise in lessons, rather than weekly tests. We will therefore not be having spelling tests, but this does not mean that spellings should not be practised at home. You will be sent the Year 3 and 4 spelling list for children to learn at home and the Key Stage 1 high frequency words.
- There will be spelling related tasks set weekly as homework.

# Reading

- Range of texts.
- Some children will be 'free readers'.
- Children will be helped to make a sensible choice of book.
- Children currently working through the Rocket Phonics scheme will continue to do so.
- Whole class guided reading and class novel.
- Children will have a school reading book and a diary which must be brought into school each day.
- Children will read to an adult on an individual basis when possible.
- Please listen to your child read at home, we recommend a least 10 minutes a day. Please ask lots of questions about your child's reading to ensure they have understood what they have read.
- Children can log home reading in their reading diary.

# Times Tables

The new National Curriculum states that by the end of Year 3, children should know their 3, 4 and 8 times tables with the related division facts and by the end of Year 4 know all of them. When they will complete a government assessment.

Children should be able to tell you the division facts associated with the times table, for example  $3 \times 4 = 12$ ,  $12 \div 4 = 3$  etc. Please help them at home to learn these – they are vital skills. We will practice these on a daily basis.

Please encourage your children to use Times Table Rocks at home.

A meeting about the times table checker will take place after Christmas.

## Multiplication tables check

Helping schools ensure that all children know their times tables by the end of primary school.

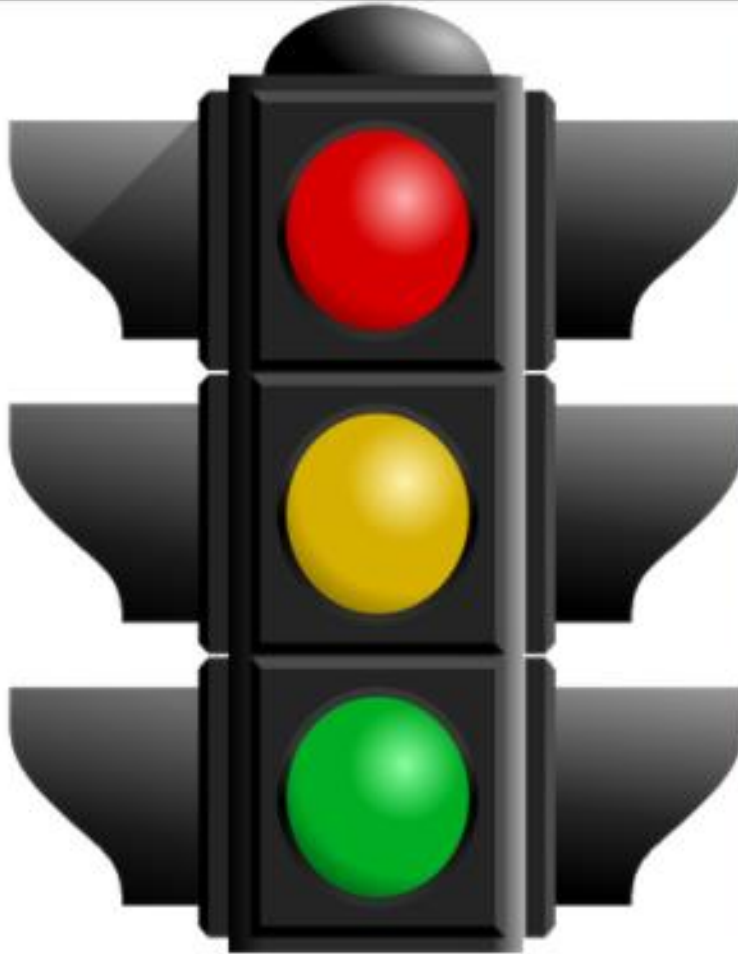


Standards  
& Testing  
Agency

# Attendance

- Regular attendance is extremely important to help your child reach their highest potential. Research shows that missing school can have a huge impact on a child's education and by law, all children of compulsory school age (between 5 to 16) must receive a suitable full-time education.
- As a parent, **you have a legal responsibility** to make sure this happens and as a school, we are required by the Government to inform parents/carers when their child's attendance falls below 95%. This is monitored carefully and we invite parents in to meet with us if we notice a decline in attendance.
- On the following slide is a graphic that breaks down attendance and illustrates how the odd days can add up. Therefore, you need to ensure that your child attends **regularly** and **punctually**. Even arriving just 5 minutes late per day will add up to 3 days of lost school time.

# Every Day Matters



## **Chronically out of school- 18 or more days (10% of the school year)**

Missing just one day every two weeks can add up to 18 days a year. Children do not make the same progress as their peers due to gaps in learning.

## **Warning Signs – 10 to 17 days.**

Students who are absent for an average of 15 days a year have missed a year by the time they leave school. Missing a day of school means children are behind their classmates.

## **100% Attendance**

Pupils with good attendance generally achieve higher grades and enjoy school more.

They benefit from all the opportunities offered if they attend regularly and on time.

# Home Learning

- Reading – 10 minutes a day. If they read four or more times a week, they will get a house point.
- Times Table Rockstars (logins will be in the front of their reading records)
- Weekly homework set as a paper copy
- Weekly information will be sent out on spelling patterns, English and Maths topics being covered via email.

# Trips

Autumn Term 1	Autumn Term 2	Spring Terms 3 and 4	Summer Term 5	Summer Term 6
<b>Ancient Maya</b>	<b>Mountains</b>	<b>Stone Age, Bronze Age and Iron Age</b>	<b>Rivers</b>	<b>Abingdon</b>
<p>Ancient Maya Day (no cost)</p> <p>Exhibition to parents (no cost)</p>	<p>Cherry class trip to parliament: 19.11.25 (£25.50)</p> <p>Hazel class trip to parliament: 21.11.25 (£25.50)</p> <p>Rowan class trip to parliament: 25.11.25 (£25.50)</p> <p>Christmas pantomime trip to Hexagon, Reading. (£15.75)</p>	<p>'Stone Age to Iron Age' Workshop by The Oxfordshire Museum and Museum Box loan. (£5)</p> <p>LKS2 Production (small cost towards costume) (£5)</p>	<p>Earth Trust River Thames Workshop (£10 per child + parent drop off to site).</p>	<p>Abingdon County Hall Museum (£5)</p>

# Questions

- Please contact us using our class email addresses found on the curriculum letter.