

## Safeguarding in the Curriculum 2023-24 – EYFS

		Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>EYFS</b>	<b>Whole school assemblies &amp; values</b>	<b>Responsibility</b> What does it mean? How do we show responsibility?	<b>Respect</b> Respecting differences – key individuals such as Nelson Mandela  <b>Anti-bullying week</b>	<b>Aspiration</b> What are our hopes the future? How to achieve our aspirations? Visitors such as wheel power – disabilities	<b>Love</b> Caring for each other. What is love?  <b>NSPCC pants rules</b>	<b>Resilience</b> How we feel when we have challenges. How to overcome challenges and never give up.	<b>Courage</b> Standing up for what we believe in focus on key individuals such as Malala Yousafzai
	<b>RHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
		Self-identity Similarities and differences between people Understanding feelings and emotion and how to manage them Working with others in school Being kind and gentle Starting to think about rights- they have the right to learn and play Being to think about responsibility	Identifying something they are good at Knowing everyone is good at something different Understanding what makes them special Similarities and differences Explain why home is special to them Understand how to be a kind friend Knowing how to stand up for themselves when someone does something unkind	Tackle challenges- perseverance/motivation Resilience- never giving up Setting a goal Positive attitude to handle obstacles- kind words to support others Links between learning now and the future Achieving a goal- feelings eg proud	Exercising keeps the body healthy Moving and resting are good for the body Foods- healthy/unhealthy Healthy food choices Benefits of good sleep Washing hands- keeping clean Stranger danger- what to do	Identify family roles Sense of belonging Make friends- avoid loneliness Problem-solving to stay friends Falling out/bullying- unkind words Manage feelings How to be a good friend	Name parts of the body Explain how to stay healthy- activity and food Grow from babies to adults Moving into Year 1- worries/ excitement Recall the memories from Reception year
<b>Computing</b>	<b>Digital literacy</b> <b>Using devices safely</b> Taking a photo using an iPad Use of directional and positional language Following instructions Access to devices such as laptops, phones, tills, scanners, remote control toys, Purple Mash, online interactive board games.						

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<b>Science</b>	<p><b>Living things including their habitats</b></p> <p>Nursery To look closely at similarities, differences, patterns and change. Show care and concern for living things and the environment. (30-50 Months) UtW Talk about some of the things they have observed, such as plants, animals, natural and found objects. (30-50 Months) UtW Develop an understanding of growth, decay and changes over time. (30-50 Months) UtW</p> <p>Reception Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>					
	<p><b>Animals including humans</b></p> <p>Nursery To observe the effects of physical activity on their bodies. Physical Development – Health and Self Care (30-50 months) To eat a healthy range of foodstuffs and understand a need for variety in food. Physical Development – Health and Self Care (40-60 months)</p> <p>Reception To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>					
<b>Expressive arts and design</b>	<p><b>Junk modelling and crafts</b> Children are aware of the risks when using equipment.</p> <p><b>Cooking and nutrition</b> Children taught correct and safe techniques when handling knives. Children are taught the importance of hygiene when preparing food. Children are taught the importance of a healthy balanced diet.</p>					
<b>Knowledge &amp; understanding of the world</b>	<p><b>Know what is special to them and their families Name and explain the purpose of a church</b> Children are taught to respect the views and beliefs of others. This quality education aims to prevent bullying because of</p>	<p style="text-align: center;"><b>Diwali Hanukkah Christmas Story</b> Children are taught to respect the views and beliefs of others. This quality education aims to prevent bullying because of religious beliefs or views.</p>	<p style="text-align: center;"><b>Chinese New Year</b> Children are taught to respect the views and beliefs of others. This quality education aims to prevent bullying because of religious beliefs or views.</p>	<p style="text-align: center;"><b>Easter Story</b> Children are taught to respect the views and beliefs of others. This quality education aims to prevent bullying because of religious beliefs or views.</p>	<p style="text-align: center;"><b>Eid</b> Children are taught to respect the views and beliefs of others. This quality education aims to prevent bullying because of religious beliefs or views.</p>	

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		religious beliefs or views.					
<b>PE</b>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	<p><b>Children to understand and conduct verbal and visual risk assessments when handling and moving equipment</b></p> <p>Benefits of keeping a healthy, active lifestyle</p>	
<b>Trips and visitors</b>			<p><b>Walk around local area – visit to church and walks around the village</b></p> <p>Children are aware of dangers while getting on and off of transport and walking through car parks as well as around the grounds. Children join in with discussions about assessing risk before they go on the trip and throughout the day. Including members of public and use of public toilets.</p>			<p><b>Visit to a farm</b></p> <p>Children are aware of dangers while getting on and off of transport and walking through car parks as well as around the grounds. Children join in with discussions about assessing risk before they go on the trip and throughout the day. Including members of public and use of public toilets.</p>	
<b>Forest school</b>	<ul style="list-style-type: none"> <li>• Risks shared with children around the pond and fire</li> <li>• Children are aware of how to behave around the fire eg walking around the fire circle</li> <li>• Children use equipment such as whittling knives – risk around this shared</li> <li>• Children aware of dangers around climbing</li> </ul>						

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		<ul style="list-style-type: none"><li>• Children supported to manage risks</li></ul>
	<b>RISK ASSESSMENT</b> <ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• To know how to verbally identify and describe risks across different curriculum subjects</li><li>• To know how to discuss ideas of how to keep themselves safe and minimise the risk</li><li>• To know how to assess for risk and danger while on a trip and how to act accordingly</li><li>• NSPCC pants rules resources – information also shared with parents</li></ul>