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| <b>Safeguarding across the curriculum overview</b>  | <ul style="list-style-type: none"> <li>● PSHE – Jigsaw</li> <li>● Computing – Purple Mash</li> <li>● Assemblies – through values and themed assemblies eg NSPCC</li> <li>● Religious education</li> <li>● Science</li> <li>● Design and technology</li> <li>● PE</li> <li>● Trips and visits</li> <li>● EYFS – Knowledge and understanding of the world, Expressive arts and design</li> <li>● Forest School</li> </ul> |  |
| <b><u>Online Safety</u></b> <ul style="list-style-type: none"> <li>● Purple Mash Computing curriculum</li> <li>● Regular focus in assemblies</li> <li>● Safer internet day - February</li> <li>● Police talk (Y5/6) on appropriate online behaviours</li> </ul>   | <b><u>Mental Health</u></b> <ul style="list-style-type: none"> <li>● Emotional Literacy practitioner in school</li> <li>● Wellbeing initiatives for staff, including wellbeing days and sensible feedback and assessment activities</li> <li>● Play therapy</li> <li>● PSHE lessons through Jigsaw</li> </ul>   | <b><u>Fire/Water/Road/Rail Safety</u></b> <ul style="list-style-type: none"> <li>● Residential visits (PGL/Hill End/Hooke Court)</li> <li>● Non – residential visits</li> <li>● Termly fire drills &amp; lockdown practices</li> <li>● Tailored assemblies</li> <li>● Emergency service visits</li> <li>● Junior Citizen</li> <li>● Sex and Relationships</li> <li>● Jigsaw PSHE curriculum</li> <li>● School Nurse visits</li> <li>● NSPCC themed assemblies &amp; workshop for Y5/6</li> <li>● Drugs/Alcohol/Tobacco - Jigsaw PSHE curriculum</li> <li>● Science curriculum</li> </ul> |
| <b><u>Sex and Relationships</u></b> <ul style="list-style-type: none"> <li>● Jigsaw PSHE curriculum</li> <li>● School Nurse visits</li> <li>● NSPCC themed assemblies</li> </ul>  | <b><u>Drugs/Alcohol/Tobacco</u></b> <ul style="list-style-type: none"> <li>● Jigsaw PSHE curriculum</li> <li>● Science curriculum</li> <li>● First aid policy</li> </ul>  | <b><u>Sexual harassment/sexual violence (child on child abuse)</u></b> <ul style="list-style-type: none"> <li>● Jigsaw PSHE curriculum</li> <li>● Specific material activities depending on needs of individuals/cohorts</li> <li>● Regular revisiting of NSPCC ‘PANTS’ message within class, assemblies and in communications with families</li> </ul>  |
| <b><u>Bullying/Discriminatory behaviour</u></b> <ul style="list-style-type: none"> <li>● Participation in Anti Bullying week</li> <li>● Police visits</li> <li>● Purple Mash Computing curriculum</li> <li>● RE – celebrating different beliefs and religions</li> <li>● PSHE (Jigsaw) unit on celebrating difference (</li> <li>● Regular focus in assemblies</li> </ul> | <b><u>Physical Health</u></b> <ul style="list-style-type: none"> <li>● Jigsaw PSHE curriculum</li> <li>● PE coach delivering sessions across the school</li> <li>● Broad range of active extracurricular activities</li> <li>● Science curriculum</li> <li>● Forest school provision</li> </ul>   | <b><u>Female Genital Mutilation</u></b> <ul style="list-style-type: none"> <li>● PSHE (Jigsaw) unit on permission</li> <li>● Regular references to NSPCC ‘PANTS’ material</li> <li>● Children are signposted to helpful agencies Deradicalisation</li> <li>● Prevent agenda training for all colleagues</li> <li>● British values are a focus for assemblies</li> </ul>  |