



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Details with regard to funding
Please complete the table below.

Amount carried over from 2019/20	£2953
PE premium allocated for 2020/21	£18111
Total amount allocated for 2020/21	£21064
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4752
PE premium allocated for 2021/22	£18140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22892

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We plan to do so in 2021-22

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>£10200 - 63%</p>
<p>Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Implementation Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide quality play and sports resources at break-times.</p> <p>Encourage children where possible to cycle to school increase fitness levels.</p>	<p>The Pupil Learning Committee (PLC) put together a list of resources that they wanted to use at play and lunchtime. These included stilts, beanbags, hoops, space hoppers, balls etc. These were purchased.</p> <p>Repairs to play equipment</p> <p>Bikeability training for year 6</p>	<p>£3000 – cost of play supervisor at lunchtimes, to co-ordinate allocation of resources and oversee games.</p> <p>£850 – playtime items</p> <p>£200 – repairs to play equipment.</p> <p>£250 admin time – no cost for provision of cycle scheme.</p>	<p>Due to Covid-19 and continuing bubbles, no playleaders at present time. However, children are active and engaged playing with peer groups and with available resources.</p>	<p>Playleaders to restart in January 2022 if bubbles cease.</p> <p>Look for Playleaders course for current Year 4/5</p> <p>Lunchtime supervisor trained, ideas for traditional games to be passed on to playleaders.</p> <p>Further playtime equipment to be assessed in September 2021 with PLC.</p> <p>Ongoing arrangement with Bikeability to ensure all children leaving year 6 have</p>

<p>Provision of extra- curricular after school sporting clubs.</p>	<p>We offer a wide selection of active clubs after school e.g. football, netball, dance, multi-sports.</p>	<p>£3,500 - the club fees are paid for by parents but the clubs are sourced, administered and overseen by a staff member. Staff member remains on site during club to assist as required.</p>	<p>The clubs enable children to try a new sport or further their knowledge and enjoyment. If desired, they can further enhance skills by joining dedicated external sports clubs.</p>	<p>the opportunity to learn cycling safety.</p> <p>Due to Covid-19, we offered fewer clubs and concentrated only on sports activities that could be held outside. From September 2021, we plan to re-introduce a full complement to offer all children an opportunity to try something active, adding new clubs where possible e.g. judo</p>
<p>PE sessions continued during lock-down following the curriculum.</p>	<p>Netball, multi-sports, tennis etc. are run by a member of staff.</p> <p>Our specialist PE coach provided activities and sporting resources via Seesaw and on the Chilton Primary school website throughout lockdowns, isolation rules and partial closures. This included videos he created on football skills and fitness challenges, plus others collated from across the internet.</p>	<p>£600 netball club – no charge to parents.</p> <p>£1500 PE coach £300 admin costs</p>	<p>Children really engaged in the physical activities-from ball throwing to gymnastics. Using our online learning platform, children posted videos of their activities.</p>	<p>We hope that in the future, there will be no necessity but at least it has shown us how we can be flexible and adaptable. The resources remain available for future use.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £770 – 5%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Encourage children to be aware of sporting opportunities/activities and to share achievements.	<p>Sports board (non Covid-19) displays a calendar of activities per term.</p> <p>Photographs and write-ups written by children.</p> <p>Any sporting activities or related workshops included in the weekly newsletter/website to inform parents of pupil's achievements.</p>	£500 for staffing and resources	<p>Due to Covid-19 and implementation of bubbles, we were unable to participate in external competitions.</p> <p>As a school, we have always achieved great success in playing sports, although less in this school year. It is still celebrated in the newsletter and on the noticeboard. The children appreciate the values of sportsmanship, determination and responsibility.</p>	<p>House sports competitions will continue with a greater creative offering. We really believe in the benefits of sporting activities to the well-being and health of the children. We encourage pupils to take part whatever their abilities.</p> <p>Update and re-do the noticeboard to include healthy eating tips/wellbeing.</p>
Encourage healthy mind and body, ensure all children are aware of importance.	The school has a large kitchen garden, with a volunteer gardener who grows and maintains the fruit and vegetables. All children have the opportunity to learn about how our food is grown, to help plant and harvest.	<p>£150 staff costs (volunteer)</p> <p>£120 resources</p>	Gardening activities have increased the children's knowledge of where our food comes from and why it is important for healthy eating.	<p>Implement programme of healthy eating during Healthy Eating week normally held in June. Food tasting with Eco group</p> <p>Take part in Eat Them to Defeat Them in conjunction with catering company.</p>

	We are also very proud of our Forest School, run by a qualified member of staff. Children have the opportunity for physical activity in the form of creative play.		The children can play in a natural environment, developing independence and resilience, better able to focus in the classroom.	Introduce Walk to School programme for all children to be involved in. Ongoing, ensuring all children have the chance to experience outside learning.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £1850 – 11%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Specialist PE member of staff is on hand to offer coaching for help when delivering PE lessons if required.</p> <p>In-depth review of PE curriculum by specialist PE member of staff, updated to include new sports and ensure progression through the skills.</p>	<p>PE teacher coached and observed three newly qualified teachers (NQTs) throughout their first year of teaching.</p> <p>Curriculum has been updated to reflect review.</p>	<p>£900 staffing costs</p> <p>£600 staffing costs</p>	<p>In-house specialist PE provider ensuring consistency across all year groups following a clearly defined curriculum. NQTs are confident to teach PE.</p>	<p>Our PE lessons continue to offer the pupils the opportunities to learn new sporting skills and to develop their knowledge through the year groups.</p>

Swimming as part of the school PE curriculum (cost of swimming lessons funded by school).	PE teacher attended a swimming course, to be able to teach the children swimming	£200 course cost £150 cover	Swimming taught by the PE teacher to start in September 2021 at a local primary school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1652 – 10%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
To introduce further new sporting activities for all children	Term of golf lessons from Draycott Golf Academy for years 2 and 3. Football Workshop for all children- Freestyle tricks from Jamie Knight a world freestyler. All children (nursery to year 6) were able to participate.	£700 – cost of lessons. £250 - staffing cost to accompany. £652 workshop cost Admin costs £50	The children have really enjoyed learning golf and have increased in confidence. Those who are interested choose to carry on playing at an external golf course. An opportunity for all children to try a different activity with no need to be good at football. Children actively participated, all learning a couple of tricks, increasing balance and confidence. A one-off after school club followed for year 6 children to add further tricks to their repertoire.	Will continue in September 2021. Maybe revisit in 2023.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1840 – 11%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>The original plan was to continue with our involvement in local sporting tournaments and football leagues, with the intention of offering children a wider choice both at local and county level. However, due to Covid-19, this was not possible. Therefore, the emphasis switching to Interhouse competitions.</p> <p>Interhouse competitions – Cross Country</p>	<p>Organised by PE coach with help from Sports Co-Ordinator. The children ran for their houses, to gain points for respective teams.</p> <p>Sports Day</p>	<p>Transport and staffing costs £0</p> <p>£250 staff costs</p> <p>£15 Trophy</p> <p>£100 admin time</p> <p>£300 extra staff</p> <p>£25 House Cup</p>	<p>Sadly, we were unable to partake in any external sporting competitions.</p> <p>The Year 6 House and deputy captains assisted with the route planning and children participated in their bubbles. The event encouraged independence and sportsmanship. Winners were celebrated via Zoom assembly.</p> <p>We held a new style Sports day (no parents) with great success. Children participated over 3 mornings in their key stages. Shared pictures with parents and celebratory zoom assembly with</p>	<p>As a school, we are very keen to continue to instill the qualities of Sportsmanship and teamwork in our students. Hopefully, this will happen from September 2021, with a ‘near normal’ sporting programme.</p> <p>Football league and tournaments to re-start September 2021.</p> <p>Netball January 2022</p> <p>Renew links with local sporting clubs – i.e. golf, tennis.</p> <p>Interhouse games planned for 2021-22.</p>

<p>Full PE equipment audit planned against PE curriculum.</p>	<p>Undertaken-Replaced tired/broken equipment plus new items to ensure PE lessons can offer quality learning.</p>	<p>£150 admin time to carry out audit. £1000 resources</p>	<p>House winners proudly receiving House Cup. Renewing resources enabled children to play and encourage new sports- e.g. rounders bats and bases utilized in Summer Term and at an After School club.</p>	<p>Review PE resources annually according to current PE plans.</p>
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