

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:    
LOTTERY FUNDED

Created by:    YOUTH SPORT TRUST

Supported by:     More people. More active. More than.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2953
Total amount allocated for 2020/21	£18111
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4752
Total amount allocated for 2021/22	£18,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,892

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Not yet. Had planned to but lack of access to pool prevented this.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22892		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Total spent: £8425
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils are active every day, with opportunities provided during the commute to school, at break and lunch, through PE lessons and through the provision of after school clubs.	WOW - Walk to school programme This commenced Sep21 and encourages children to walk, scoot, cycle or Park'n'Stride to school.		Scheme materials funded by OCC. Admin cost £500	Children are motivated to collect the various badges. Increase in children walking to school, parking locally and walking into school.	
	Bikeability cycling programme for Year 6 children.		No cost for trainers. Admin cost £250	Year 6 leavers are able to cycle proficiently and safely.	
	Playground equipment provided for break and lunchtimes.		Equipment cost £650 Staff costs (LTS to facilitate allocation of resources and	With the cessation of bubbles in Jan21 children were able to play across all age groups. Playground resources were used and shared with great success.	
				Sustainability and suggested next steps:	
				Continue with scheme in 2022-2023.	
				Continue with scheme in 2022-23.	
				Ongoing replacement of playground equipment as is subject to heavy use.  A play leaders programme to be sourced for Year 5 to commence in Term 2.	

	Lunchtime activities- Football practice for Year 5 and 6 twice per week	help with games). £1775  PE teacher cost £750	Football is extremely popular.	Continue in 2022-23.
	Wide and extensive offering of extra-curricular after school clubs, with the emphasis on sporting activities.	Staff admin and overtime costs £4500.  After school clubs are paid for by parents. However, the school Enrichment Co-Ordinator sources, organises, negotiates and oversees external suppliers.	We were able to offer a full complement of after school clubs, which are continually reviewed. Approximately 220 children a week take part in these. Many are over-subscribed e.g. football and dance. Children progress from school clubs to external clubs.	Continue in 2022-23.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Total spent: £6370
---	--------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure children are aware of sporting opportunities/ activities.</p>	<p>A sports board displayed in the school corridor, highlights a calendar of fixtures for the term/year, with contributions from the children. Whenever possible all events are photographed.</p> <p>Sporting activities and workshops, both in school and external are highlighted, are highlighted in the school weekly newsletter. parents have the opportunity to view their children's achievements.</p>	<p>Staff and resources £600</p> <p>Camera for taking to sports events £100</p> <p>House trophies engraving £35</p>	<p>The pupils love seeing their photos and write- ups on the board- a real sense of achievement, also reflecting the school values of resilience and determination. Helps promote team spirit.</p>	<p>Plans to purchase a new Sports noticeboard for outside the external PE cupboard, so that all children can view PE activities to be focused on - updated weekly. To include healthy eating and wellbeing tips.</p> <p>We hope that in the next school year, <u>all</u> PE and sports activities will return to normal. House sports competitions are important and are an opportunity for all children whatever their abilities to take part in, we firmly believe that these are beneficial to the wellbeing and mental health.</p>
<p>Ensure children are aware of the importance of a healthy mind and body. As a school we strongly believe in the benefits of fitness beyond sporting activities. This includes healthy eating and outdoor activities.</p>	<p>School garden. The school has a large and well-tended allotment, run by a volunteer gardener. The children in year groups are able to grow their own fruit and vegetables, at the same time learning how our food is grown and then having the opportunity to eat the healthy food during school lunches.</p> <p>We participated in the national "Eat them to Defeat Them" campaign, in conjunction with our catering company.</p>	<p>Admin costs £325</p> <p>Garden resources £250</p> <p>Main campaign resources were free. However, we purchased</p>	<p>Spending time outside promotes a general sense of well-being. Gardening activities not only have increased the children's knowledge but afforded them extra physical activity. A gardening after school club was offered for those children who wish to learn more.</p> <p>The catering team promoted different vegetables, all prepared and displayed in different ways. The children were able to enjoy</p>	<p>Continue in 2022-23.</p> <p>As a result of the success of this year, plan to increase activities during Healthy Eating Week in June 2023, to encourage</p>

		<p>additional promotional items.</p> <p>Extra resources £70</p> <p>Staff costs £150</p>	<p>these, receive stickers, puzzles and colouring to promote healthy eating.</p>	<p>children who have packed lunches as well to try healthy options and for all to celebrate healthy living.</p>
	<p>We participated in the “Eat well for you and the planet” campaign.</p>	<p>Extra resources £40</p>	<p>We introduced a daily salad bar, a range of fruit infused waters for hydration and a fruit salad bar, where the children could create their own healthy dessert, thereby increasing children’s awareness of healthy eating.</p>	
	<p>Ongoing development of our established Forest School, including training for new staff. Our aim is to increase our provision to offer as many physical activities as possible to complement the school curriculum.</p>	<p>Staff costs and cover £1800</p> <p>Forest School leader L3 training course and staff cover £2500</p> <p>Grounds maintenance and tree surgery £500</p>	<p>Our previous Forest School leader resigned. Rather than lose this valuable provision we have trained a new leader via externally accredited training and recruited a dedicated assistant.</p> <p>By enabling children to be able to play in a natural environment, we believe that they are developing the school core values of independence and resilience, the physical activity has proven that children are better able to focus in the classroom.</p>	<p>Ongoing development of Forest school, training further member of staff.</p>

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spent: £1305
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE teacher who can offer coaching /mentoring if needed for help delivering additional PE lessons	PE teacher coached and observed PGCE student placement.	Staffing costs £350	Specialist PE teacher ensures consistency across year groups, from learning basic skills in Reception, through progression to greater ball co-ordination in KS1 and KS2.	Expand training to new teaching staff in 2022-23. Confident teaching staff ensures children are best able to learn and develop through the year groups.
Ability to deliver catch-up swimming lessons for children who missed out during the Covid-19 lockdown.	Three members of staff completed lifeguard training; one member of staff competed support teacher training.  Although swimming lessons continued for our year 1 children we were unable to offer catch up lessons to our year 5 children due to the unavailability of our local swimming pool (storm damage).	School swim charter pack £30  Training costs £400  Staff cover for training sessions £525	We have sufficiently qualified staff to attend local school swimming pools.	We aim to introduce catch up lessons for year 5-6 children who cannot meet the minimum national requirements.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total spent: £1380
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to introduce a wide variety of sporting/physical activities inclusively to all children.	<p>Provision of golf lessons from Draycott Golf Academy for Year 1 &amp; 2</p> <p>African Dance workshop by Zamble Dance for all children in the school- to encourage dance inspiration whilst learning about a different culture.</p> <p>We took part in the Oxfordshire Dance Festival. Schools in Oxfordshire were able to showcase different dance styles performing to an audience at Oxford Theatre.</p>	<p>Lesson cost £300</p> <p>School staff costs to assist £150</p> <p>Workshop £450</p> <p>Admin costs £50</p> <p>Entry fee £35</p> <p>Staff cost £125</p> <p>Travel costs £150</p> <p>Costumes £120</p>	<p>Golf has proved to be a popular addition to our sporting activity offer with the children looking forward to it.</p> <p>An energetic workshop, where the pupils were taught African dance moves, progressing from basic to greater skills in KS2.</p> <p>An opportunity to perform at a major professional theatre: experience a real stage, lighting, even their own dressing room. Children gained confidence and learnt new skills.</p>	<p>The golf coach moved on in early 2022 so we were unable to book summer lessons. However, a replacement has been in contact and we hope to restart lessons.</p> <p>Booked for the Autumn Term – Urban Strides workshop- a street style dance group.</p> <p>We plan to attend next year’s event.</p>

Key indicator 5: Increased participation in competitive sport				Total spent: £2595
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across school to take part in inter-school competitions.	We entered a boys and girls team in the Vale of White Horse football league.  The impact of Covid-19 meant that other sport events and leagues were limited. E.g. no netball league.	Travel costs to events £250  Admin staff costs £125  Staff cover £250	Children loved competing in matches; we are always proud of the sportsmanship and team spirit that the children show.	To investigate greater involvement with our local partnership schools. See what other sporting opportunities are available e.g. archery and tennis clubs.  Tag Rugby, Cross Country and swimming competitions to return in 2022-23.
Children across school to take part in inter-house competitions	We ran the following competitions in school: Cross Country (around the school field) Orienteering Course – around the school grounds, children split into houses.	Admin costs £150  Staff cover costs £250  Resources £65	Year 6 House Captains assisted with route planning and marshalling.  Winning team won points for their respective houses, older years coached younger children.  Developed independence, social skills and friendships.	Plans to increase intra-house competitions. Actively seek out new opportunities for children to demonstrate sportsmanship and teamwork.  Pupil survey to gather ideas for future house activities-encouraging less active children.
Sports day for all school years	With Covid restrictions lifted, we were able to return to a traditional Sports Day with parents attending	School field running track	Year 6 helped with organisation. Whole school positive impact on well-being, children's behaviour.	Investigate School Games mark.

<p>Full annual PE audit</p>	<p>followed by a Jubilee tea. Re-styled order, with emphasis on track events for all children to participate.</p> <p>Review inventory- replaced tired/broken equipment. Ensuring PE lessons can offer quality learning and complement the PE curriculum.</p> <p>Restocked footballs, netballs, basketballs and basketball post.</p>	<p>marked out £150</p> <p>Admin time £150</p> <p>Extra staff £400</p> <p>House Cup £25</p> <p>£150 admin time to complete audit.</p> <p>£630</p>	<p>House cup winners celebrated in assembly.</p> <p>Last year's purchase of resources were utilised to improve our Tennis and Rounders offering during PE lessons.</p> <p>Ready for use in Autumn term and After School Clubs</p>	<p>Continue to replace damaged or missing items.</p>
-----------------------------	---	--	---	--