



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased level of sporting/physical activity opportunities at lunchtimes.	Active lunchtimes have created stimulated and motivated children and therefore improved behavior. Reintroduced Playleaders, to mentor and ensure that children share games across all year groups i.e. tug of war competitions and parachute games.	New play equipment-chosen by playleaders- to be reviewed on an annual basis Repairs and replacement of sporting equipment. Supervision lunchtime cost.
Range of competitive sports – Entered a variety of local tournaments i.e. football, Sports Hall athletics, swimming gala.	Delighted, motivated children- displaying talents learnt through PE lessons and clubs. Also, developed an understanding of the importance of sportsmanship and working as a team.	Displayed on sports board and highlighted in weekly newsletter. Cost of administration. Transport costs. Overtime costs. Staff training and backfill.
Provision of after school clubs and in-school	Majority of enrichment clubs	Ongoing, continue with offering and look

<p>hours enrichment- Already extensive offering but increased further during year.</p>	<p>oversubscribed i.e. football, multi-sports, cookery. Clubs are inclusive, with a selection suitable for all children from Reception to Year 6. Children learning expand experiences beyond the curriculum.</p>	<p>to source additional activities. Encourage use of clubs by those in receipt of pupil premium. Cost of co-ordinator to facilitate and liaise with club leaders.</p>
<p>Forest School provision- ensuring children understand the importance of outside activities.</p>	<p>Children built resilience, improve mental health and gain maturity through immersion in the forest school environment.</p>	<p>Ongoing for all year 1 children. Cost of 2 trained staff members to deliver Forest School sessions. Clothing to enable children to take part in outdoor activities.</p>
<p>Gardening for all children in our very popular school garden.</p>	<p>Curriculum gardening lessons and an after-school gardening club- encourage healthy living, tasting the produce planted (school kitchen utilize the food to complement school meals).</p>	

Key priorities and Planning for 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with the success of enrichment activities at lunchtimes and after-school clubs.	PE coach and lunchtime staff to oversee playleaders.	Key indicator 2 & 4- 60 minutes of activity (includes lunchtime and after school) Plus providing opportunities to experience a broader range of activities.	Introduce student voice- enable the students to select further lunchtime activities in addition to football. Offers greater inclusivity-activities for the less sporty. New Year 6 playleaders to train in September 24.	New play equipment approx. £300. Ongoing replacement of footballs and basketballs £300. PE Coach cost for lunchtimes £800. Additional lunchtime support staff. Possible training costs for Playleaders course £1,250.
Review/audit of PE equipment	PE coach	Key indicator 2	Replace golf equipment New basketball posts (used for PE lessons and after school club) Look at hockey and athletics resources. Beneficial for the pupils- expand the variety and therefore knowledge by trying new sports.	Approximate cost £1000.

<p>Planned inter-house sports event per term for Years 3-6.</p>	<p>PE coach, enrichment co-ordinator and house captains.</p>	<p>Key Indicators 2 & 4.</p>	<p>Dependent on age group and season - football, cross-country, tag rugby, benchball, netball and rounders.</p>	
<p>Very successful after-school clubs from arts and crafts, sporting and even cookery (promoting healthy lifestyles by teaching the basics of healthy cooking). Constant termly review of sporting /physical activities on offer.</p>	<p>Enrichment co-ordinator and children partaking in after school clubs</p>	<p>Key indicator 5- Increased participation in competitive Sports.</p>	<p>Termly review of percentages of children taking up a variety of after school clubs- over 150 places a week offered for sporting activities Increased physical fitness of pupils. Continue to review and source- i.e. yoga and martial arts in September.</p>	<p>Annual cost of employing enrichment co-ordinator to facilitate and negotiate with external companies to provide sporting activities – approx. £5,000.</p>
<p>Purchase new sports kits.</p>	<p>All children representing school sports.</p>	<p>Key Indicator 2 and 4.</p>	<p>‘Chilton Sports Team’ T shirts to differentiate from PE top and ensure that team kit when participating at external events is all universal. Handed to child for event only.</p>	<p>£200 for football kit- (school received free girls’ kit). £100 for T Shirts.</p>
<p>Broader experience of a range of sports/physical activities.</p>		<p>Key indicator 4.</p>	<p>Investigate and source further workshops. For example – African dance, archery workshop by Wallingford Archers</p>	<p>African dance £550. Archery £470.</p>

<p>Continue taking part in competitive sports – engage with local partnership through sports meetings.</p>	<p>PE teacher and coordinator.</p>		<p>Look at introducing Chance to Shine for Cricket for all children.</p> <p>Continue to participate in tournaments, friendly matches and Sportshall athletics, Oxford Dance Festival, swimming gala, local schools' events and actively seek to attend events for Years 3 & 4.</p>	<p>Although this is a free resource, funds will be needed for cover for CPD.</p> <p>Transport costs £500 Staff and cover costs £2,300 Entry fees £150</p>
<p>Engage in Healthy Eating week and stress the importance as a school of healthy, active lifestyles</p>	<p>All school staff and pupils.</p>		<p>Healthy eating is already part of the curriculum, but expand into the dining hall, links with garden and caterers- Food tastings, trying something new.</p>	<p>Food tasting resources £150</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased opportunity for all children to engage in physical activities during break, lunchtimes and after school clubs.	Ensuring children partake in the recommended guidelines of 30 mins a day. Play equipment-constantly reviewed, selected by playleaders. Children enjoy utilizing equipment and engaging with playleaders-learning new games and sharing with peer groups. Lunchtime sporting tournaments (mainly football) motivate children, support fitness and improve concentration.	Equipment purchased for playtimes and PE lessons Cost £601. PE equipment £288 plus £211 equipment repairs. Current playleaders wore their yellow bibs with pride and ownership. New Year 6 playleaders to be trained in September 24. PE coach for lunchtime clubs £800. Lunchtime supervision £2,000. Encourage sportsmanship. Enrichment co-ordinator to facilitate and negotiate with external companies to provide sporting activities, after school clubs etc- approx. £5,000.
Walk to School programme.	Children where possible to walk, scoot or cycle to school -encourage fitness levels.	Funds allocated for September '25 after review of playground equipment. Receive monthly badges if come to school using active means. Proud to wear badges. Admin costs £350.
Bikability programme for Year 6.	All year 6 children completed level 2 cycling	Improved road awareness and safety

	proficiency.	when cycling to school. Understand the importance of road knowledge. Continuing in autumn term for the next year 6. Admin costs £250.
Increased participation in competitive sports- as a result of working closely with other local schools, attended more sporting fixtures.	Delighted, motivated children- displaying talents learnt through PE lessons and clubs. Also, developed an understanding of the importance of Sportsmanship and working as a team.	School was successful – winning several tournaments and matches i.e. football and rugby. Costings on travel to fixtures and staff release cover. Transport £470 plus staff costs £660. Staff overtime £600. Entrance fee £50.
Broaden experiences for physical/sporting activities. Encourage activities for less sporty.	Oxford Dance Festival. Urban Strides Dance workshop in school Golf festival for Year 6 children-aimed at those not normally involved in sports and promoting it as a future interest.	Great opportunity for pupils to showcase their dancing abilities on a professional stage in a festival setting. Workshop costs for KS2 £839.
Forest School provision– major physical activity for all year groups, particularly KS1.	Dedicated Forest school leaders. Creates independence and resilience.	New waterproof clothing for Forest school activities £218. Staff training £155. Cost of two trained staff members to deliver Forest School sessions £ 5846.
In school gardening lessons.	Teaching values of farm to fork-children have the opportunity to grow and harvest	Long term gardening volunteer has now left. Some classes and intervention

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	We try and ensure that our swimmers start younger in their primary school years to give the best possible opportunities. In reality, not all can swim competently by year 4. However, due to lack of local swimming pools with available and suitable times, it is not possible to guarantee that all children can swim at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	It is not always possible to accurately know the full extent of a children's' swimming ability at Year 6- we do conduct a poll to ascertain their abilities beyond the school curriculum swimming lessons.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>In the lower years, these children have within school swimming lessons performed safe rescue. All Year 6 children took part in a Water Safe Assembly- this was backed up in class and further highlighted in our school newsletter. They have also learnt safe rescue in water at Junior Citizen training.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	<p>Lack of pool availability and space at the local pools has prevented top-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes</u>/No</p>	<p>The school PE coach has completed the course NRSATC Light and a member of support staff has completed the Poolside Support Teacher of swimming course. The training undertaken will provide continuity for our children.</p>

Signed off by:

Head Teacher:	Miss R Vousden
Subject Leader or the individual responsible for the Primary PE and sport premium:	Janine Suttner
Governor:	FGB approval
Date:	12 September 2024