

**Chilton County Primary School**  
**Governors' Statement of Principles for Behaviour**

**Purpose**

This statement has been drawn up in accordance with the DfE guidance (Behaviour and discipline in schools: Guidance for governing bodies, 2012).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Chilton County Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.

Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy though she or he must take account of these principles.

**Principles**

Every child understands they have the right to feel safe, valued as individuals, cared for and respected, have their successes recognised, and learn free from the disruption of others.

Chilton primary school is an inclusive school; all members of the school community should be free from discrimination. Bullying or harassment of any description is not tolerated.

Children have varying needs and backgrounds, and some pupils may need additional support to meet the behaviour expectations of the school. The school will fulfil its' legal duties in respect of safeguarding children with special educational needs and all vulnerable children.

It is expected that all adults – staff, volunteers, and governors – will create a calm, purposeful, happy and safe environment at all times.

We seek to give every child a sense of personal responsibility for his/her own actions. Children are actively encouraged to make good choices about their own behaviour and understand how it may affect others.

The school's Behaviour Policy will ensure that there are measures to encourage good behaviour and reward and celebrate success.

Rewards, sanctions, and reasonable force are used consistently by staff, in line with the behaviour policy. The school's Behaviour Policy will clearly reflect the school's approach to suspensions and exclusions.

The school will work with parents and carers to strive for collaboration between home and school in all matters.

The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.

School staff have the ability to screen or search a child where there is a reasonable belief that the child possesses an item of danger, as outlined and authorised by the government.

School staff have the power to use 'reasonable force' and other physical contact to control inappropriate behaviour when it becomes necessary. The definition of 'reasonable force' should be outlined in the Behaviour Policy.

Children are expected to display the high standards of behaviour required at school when they are representing the school off-site at school-related events and visits, when they are travelling to and from school.

## **References**

Behaviour policy

Anti-bullying policy

Child protection and safeguarding policy

Parent code of conduct

Suspension and permanent exclusion policy

Whistleblowing policy