



Chilton School Values

Aims of today:



- Why should we review our values?
- Why are values important?
- How is our approach to teaching the curriculum changing?
- What should our new values be?




Our current Values

- Responsibility
- Respect
- Resilience
- Love
- Courage
- Aspiration



School Values – why update them?

- Our pupils know our behaviour principles the 3B's – 'Be Respectful, Be Responsible, Be Safe'.
- Our pupils do not know our values well enough yet... 
 - There are too many words
 - They are not well enough embedded into our curriculum
 - They are not meaningful enough to our pupils.



A curriculum underpinned by our school values

- Values create an ethical vocabulary for children to think about. This in turn increases ethical intelligence which is our ability to self regulate our behaviour. Looking at our country and the world today – this should be a major aim of education.
- Embedding values within the curriculum has been shown to positively affect pupil's mental health, behaviour, their thinking and the quality of their school work.

(Values Based Education by Dr Neil Hawkes)



When choosing our values, we need to think about the definition – what do they mean to us?

For example:

A primary school has chosen 'Aspire, Believe, Achieve' and they have defined this to mean:

Aspire: Have ambition. Displays, assemblies, and special events present role models to pupils who are consistently challenged to exceed their previous best.

Believe: Know you are special and talented and that everyone in the school believes in you; wear your uniform with pride because you believe in yourself and your school; preserve.

Achieve: Never settle for second best in any endeavour, whether that be academic, sporting, artistic or in your personal conduct. Assemblies and PSHE lessons focus on what achievement looks like in all areas.





How do we want the children to feel about their learning and school?





What should our values be?

- Our values should guide the way that all stakeholders in school act all of the time, including schools staff, governors, parents and children.
- 3 or 4 values that are different to our 3B's

‘Be Respectful, Be Responsible, Be Safe.’

They should capture our curriculum